

Donald D. Myers Scholarship Scoring Rubric

The following guidelines will be used by the review committee to evaluate the application questions and recommendation letter.

Question 1:

Service: List the community and/or campus service activities you have participated in while a student at Missouri S&T. For each activity, include your role, responsibilities, years of involvement, and approximate number of hours invested per semester.

1 point	2-3 points	4-5 points
*fails to list service activities, roles, responsibilities, years of involvement, and number of hours invested per semester, or fails to demonstrate adequate record of service	*provides satisfactory record of service activities, roles, responsibilities, years of involvement, and number of hours invested per semester *information may be vague or lackluster *demonstrates BREADTH of service, but not depth in any particular project or issue area	*provides excellent record of service activities, roles, responsibilities, years of involvement, and number of hours invested per semester *information is detailed and impressive *demonstrates DEPTH of service, not just breadth, in at least one project or issue area

Question 2:

Leadership: Describe the service project that best highlights your leadership skills, including your ability to initiate and implement a project.

1 point	2-3 points	4-5 points
*fails to adequately describe a project that highlights the student's leadership skills	*describes a project that highlights the student's leadership skills, but may not fully demonstrate the ability to initiate and implement a project	*describes a project that highlights the student's exemplary leadership skills, including the ability to initiate and implement a project

Question 3:

Impact: What kind of impact has your service made in the community and/or on campus? Please be specific and use quantitative data if possible.

1 point	2-3 points	4-5 points
*fails to demonstrate impact in the community or on campus	*demonstrates moderate impact in the community or on campus *may meet a real need, but perhaps one that is not particularly compelling	*demonstrates high impact in the community or on campus, perhaps using quantitative data to illustrate long lasting change *meets a real, compelling need

Question 4:

Commitment: *What issue(s) does your service address and why did you choose to get involved in this particular area of need?*

1 point	2-3 points	4-5 points
<p>*fails to describe an issue the student's service addresses</p> <p>*fails to state why the student chose to get involved in a particular area of need</p>	<p>*describes an issue the student's service addresses, but may not provide much depth of knowledge</p> <p>*states why the student chose to get involved in this particular area of need, but reason(s) may not be compelling</p>	<p>*demonstrates deep understanding of an issue the student's service addresses, perhaps identifying some of the issue's nuances and complexities</p> <p>*indicates strong passion for the social issue at the center of the service project</p>

Letter of Recommendation should include:

- *Length of time and capacity in which the supporter has known the applicant*
- *Applicant's strength of character*
- *Applicant's demonstrated commitment to service*
- *Why the supporter believes the applicant deserves this scholarship*

1 point	2-3 points	4-5 points
<p>*provides little knowledge about the student, their service, leadership, impact, or commitment</p> <p>*fails to discuss the student's strength of character</p> <p>*fails to mention the Donald D. Myers scholarship / seems to be generic letter for all applications</p> <p>*fails to say the student deserves the scholarship</p>	<p>*provides positive comments about the student, but fails to provide specific examples of their service, leadership, impact, and commitment</p> <p>*addresses the student's strength of character</p> <p>*links recommendation to the Donald D. Myers scholarship</p> <p>*says the student deserves the scholarship, but fails to state why</p>	<p>*provides enthusiastic support of the student and clearly indicates specific examples of their service, leadership, impact, and commitment</p> <p>*explicitly connects the student's strength of character to the values of Donald D. Myers</p> <p>*enthusiastically and explicitly states the reason(s) why the student deserves the scholarship</p>