

## 2013-2015 Student Life Assessment Plan Report

### Tier III: Learning Outcomes

Student Life Outcomes  <i>Through participation in Student Life programs, students are expected to be able to do the following:</i>	Target and Emphasis	Program  <i>Activities through which outcomes have been assessed</i>	Learning Gains Reported by Students  <i>As a result of program/activity participation in 2013-15, students report having gained the ability to do the following:</i>	% of Participants Reporting Increase or Improvement <i>(Goal: Minimum 80%)</i>	
				2013-2014	2014-2015
<p>Recognize the value of involvement to one's community</p> <p>Develop a global perspective on issues related to service and involvement</p> <p>Demonstrate understanding of the value that volunteerism and involvement has to personal growth and development</p>	<p><b>Civic Engagement</b></p> <p><i>Reflective Volunteerism</i></p>	<b>Miner Challenge</b>	Identify new opportunities for service related experiences	86%	
		<b>RSO Involvement</b>	Demonstrate value of peer based learning through participation in advising and mentorship relationships	87%	
			Identify value of involvement relative to campus community	97%	
			Expand perspective on engagement issues pertaining to service and campus involvement	96%	
		<b>Officer Summit</b>	Create solutions for organizational issues and larger campus community	89%	
		<b>MLK Day of Service</b>	Heighten awareness of current issues impacting community surrounding campus.	82%	
Use volunteerism-related reflection to connect service experiences to impacts on lifelong development.	61%				
<b>Greek Retreat</b>	Identify connection between actions of council leaders and community impact.	90%			
	Identify ways to best impact change in Greek community.	85%			
<p>Create formal and informal networks with other student leaders to build awareness of issues and challenges within the campus community</p>	<p><b>Interpersonal Development:</b></p> <p><i>Interdependence and Advocacy</i></p>	<b>RSO Involvement</b>	Develop networks with student leaders	96%	
			Develop collaborations between organizations	91%	
		<b>Greek Retreat</b>	Expand network and partnerships with other Greek Leaders.	96%	
			Identify ways to engage Greek members/ officers	86%	

<p>Jointly develop, promote and conduct partnerships between organizations for mutual benefit</p> <p>Participate in peer advising and mentorship</p>	<p><i>Interdependence and Advocacy cont.</i></p>	<p><b>Greek Academy</b></p>	<p>Expand network with other Greek community members</p>	<p>81%</p>		
				<p>Ability to assess organizational goals</p>	<p>78%</p>	
				<p>Engage in challenging conversation with other Greek Leaders</p>	<p>80%</p>	
<p>Accept supervision and advisement as needed from peers and administrative leadership</p> <p>Assess and improve the quality of one's work and one's organization</p> <p>Demonstrate self-initiative and self-accountability</p> <p>Conduct a comprehensive assessment of associated physical, reputation, emotional, financial, and facilities risks</p> <p>Implement activities according to pre-established risk management plans</p> <p>Promote the well-being of self and others through proactive prevention and harm reduction</p>	<p><b>Practical Competence:</b></p> <p>Professionalism</p> <p><i>Proactive Risk Management</i></p>	<p><b>Officer Summit</b></p>	<p>Use assessment to improve the quality of personal contributions related to organizational leadership responsibilities</p>	<p>88%</p>		
		<p><b>Miner Challenge</b></p>	<p>Effectively work with others on trip teams</p>	<p>100%</p>		
		<p><b>RSO Involvement</b></p>	<p>Follow direction from and leadership of peers and advisors</p>	<p>92%</p>		
			<p>Employ self-initiative in leadership roles</p>	<p>97%</p>		
			<p>Hold self accountable as an organization leader</p>	<p>95%</p>		
		<p><b>Greek Retreat</b></p>	<p>Ability to assess organizational goals</p>	<p>81%</p>		
			<p>Utilize feedback for continual growth</p>	<p>85%</p>		
		<p><b>Greek Academy New Member Education</b></p>	<p>Identify current challenges within Greek community and chapters</p>	<p>88%</p>		
			<p>Identify potential hazing activity as a new member</p>	<p>81%</p>		
			<p>Understand campus policy as it pertains to risk management</p>	<p>87%</p>		
	<p><b>Greek Academy Officer Development</b></p>	<p>Identify ways to effectively impact change within a chapter</p>	<p>76%</p>			
		<p>Assess organizational goals</p>	<p>87%</p>			

<p>Recognize one's own capacity to create new understandings from learning activities and dialogue with others</p> <p>Use complex information from a variety of sources including personal experience and observation to form a decision or an opinion</p>	<p><b>Knowledge Acquisition and Integration:</b></p> <p><i>Knowledge Construction and Integration</i></p>	<p><b>Miner Challenge</b></p>	Actively listen to reflective perspectives of other team members	84%			
			Create new understandings from learning activities and dialogue with others	81%			
			Identify implicit biases and assumptions toward team members	41%			
			Formulate new opinions of others through evaluation of direct experiences with individuals and reflective confrontation of stereotypes	74%			
				<p><b>MLK Day of Service</b></p>	Build relationships with peers that challenge comfort zones	82%	
				<p><b>RSO Involvement</b></p>	Use dialogue and learning experiences through leadership position to create new understanding	98%	
					Synthesize complex information from diverse sources to formulate an opinion or choice	97%	
				<p><b>Greek Academy New Member Education</b></p>	Develop skill to enhance confidence in leadership roles	83%	
					Utilize various lenses to identify varying points of view	79%	

## Tier II: 2013-15 Satisfaction Data

Program/Activity	Comments	2013-14	2014-15
Peer Involvement Advising	<b>Based on 5 point Likert scale: 5=Strongly Agree</b> The information presented was clear and easy to understand Participant was provided a clear idea of how to apply the information Presenter was enthusiastic and engaging	No report	
Officer Summit	<b>Based on 5 point Likert scale: 5=Strongly Agree</b> Information presented was relevant to my RSO Audio-visual aids/handouts were helpful Would recommend the Summit to other RSO officers Satisfied with the session topics offered Satisfied with the quantity of session offerings	4.24 3.74 3.4 3.63 3.58	
Miner Challenge	<b>Percentage of participants that indicated the following:</b> Miner Challenge experience expectations were met Reflection sessions during the trip were useful Felt well prepared for the trip experience due to the pre-trip activities Interested in participating in future trips Would recommend Miner challenge to a friend	76% 81% 54% 86% 92%	
MLK Day of Service	<b>Percentage of participants that:</b> Rated their experience as good or excellent Plan to observe next year's day of service Would recommend the day of service to friends	92% 73% 88%	
Greek Retreat	<b>Based on 5 point Likert scale: 5=Strongly Agree</b> Topics covered were satisfactory Overall retreat experience was beneficial	84% 93%	
Greek Recruitment Workshops	<b>Based on 5 point Likert scale: 5=Strongly Agree</b> Satisfied with the session topics offered Overall the workshops were beneficial Would recommend one or more of the topics to others	100% 100% 100%	
Miner Rama Involvement Fair	Ample time was provided for student interaction Participation in Miner Rama was beneficial to organization. Organization was satisfied with their overall experience Organization plans to attend next year.	95% 98% 97% 99%	
Greek Academy	<b>Based on 5 point Likert scale: 5=Strongly Agree</b> Overall New Member Education was beneficial Satisfied with the session topics offered Overall Officer Skill Development was beneficial Satisfied with the session topics offered Satisfied with the quantity of session offerings Would recommend Greek Academy to other Greek Leaders	84% 86% 95% 85% 75% 95%	

## Tier I: 2013-14 Participation Data

Program/Activity	Number of Participants	Comments
Active non-Greek student organizations	197 RSOs	
Active Greek chapters	28 Chapters	
Percentage of students participating in one or more student organization	59%	FS13 59%, SP14 59%
Percentage of undergraduate students actively affiliated with a Greek chapter	20.5%	FS13 20%, SP14 21%
Officer Summit	339	
Peer Involvement Advisor Program	50	4 sessions throughout the academic year, conflict and teamwork – 4, Leadership – 8, Retention and Recruitment – 18, Collaboration – 20.
Miner Rama Involvement Fair	173 booths	138 Student Organizations 16 Campus Departments 7 Religious Community Organizations 7 Community Organizations 5 Area Business
RSOs Utilizing PIA Support	60	PIAs attended 60 RSO meetings that they were invited to and discussed the resources they offered. Of those 19 scheduled a follow up 1:1 with their PIA to discuss a topic pertaining to development of their RSO.
Greek Retreat	19	
Miner Challenge	59	3 staff served as advisors, bringing the actual total to 62.
MLK Day of Service	234	224 Students, 10 Staff.
Greek Academy	77 students	Additional participants: 2 Staff; 1 Faculty; 2 Alumni

## Tier I: 2014-15 Participation Data

Program/Activity	Number of Participants	Comments
Active non-Greek student organizations		
Active Greek chapters		
Percentage of students participating in one or more student organization		
Percentage of undergraduate students actively affiliated with a Greek chapter		
Officer Summit		
Student Organization Support (SOS) Program for RSO leaders and advisors		
Miner Rama Involvement Fair		
Peer Involvement Advisor Program Greek Retreat		
Miner Challenge		
MLK Day of Service		
Greek Academy		