

## 2011-2013 Student Life Assessment Plan Report

### Tier III: Learning Outcomes

Student Life Outcomes <i>Through participation in Student Life programs, students are expected to be able to do the following:</i>	Target and Emphasis	Program <i>Activities through which outcomes have been assessed</i>	Learning Gains Reported by Students <i>As a result of program/activity participation in 2011-13, students report having gained the ability to do the following:</i>	% of Participants Reporting Increase or Improvement	
				2011-2012	2012-2013
<p>Understand and practice the steps of effective programming</p> <p>Determine, procure and optimize available resources</p> <p>Practice appropriate strategies to minimize risk</p>	<p><b>Civic Engagement:</b></p> <p><i>Stewardship of Resources</i></p>	<b>Miner Challenge</b>	Recognize personal impact on community through involvement	90%	87%
		<b>RSO Involvement</b>	Identify and apply steps to effective programming	91%	95%
			Acquire and maximize available resources for events	92%	95%
		<b>Greek Retreat</b>	Identify stakeholders in Greek community's success and failure as a unit	100%	100%
		<b>Officer Summit</b>	Conduct a needs assessment for purpose of setting goals supportive of organization's mission	84%	85%
		<b>Nuts &amp; Bolts Series</b>	Identify useful resources for preparation of organization events	90%	
Implement an officer succession plan for group sustainability	74%				
Describe steps associated with fundraising for organizational events	94%				

<p>Work cooperatively with others, including people different from self with varying points of view</p> <p>Utilize delegation as a means to involve group members and accomplish organizational goals</p> <p>Establish mutually trustworthy and rewarding relationships with students, faculty, staff and community members</p>	<p><b>Interpersonal Development:</b></p> <p><i>Collaboration and Teamwork</i></p>	<p><b>MLK Day of Service</b></p>	Demonstrate effective cooperation with others	82%	76%		
			Recognize value of community involvement	76%	87%		
				<p><b>Greek Retreat</b></p>	Set goals as a team within respective governing councils	91%	
					Increase collegiality between governing councils as a mean to achieve unified goals	100%	
				<p><b>Miner Challenge</b></p>	Demonstrate ability to accomplish tasks as part of a team	95%	92%
					<p><b>Officer Summit</b></p>	Utilize advisor as a resource for organizational support	75%
			Forge new partnerships with other student organizations by engaging in a collaborative or co-sponsored activity	77%	77%		
		<p><b>RSO Involvement</b></p>	Employ delegation as an effective leadership strategy	94%	95%		
<p>Conduct a comprehensive assessment of associated physical, reputation, emotional, financial, and facilities risks</p> <p>Implement activities according to pre-established risk management plans</p>	<p><b>Practical Competence:</b></p> <p><i>Proactive Risk Management</i></p>	<p><b>Officer Summit</b></p>	Employ proactive risk reduction strategies for organizational activities	88%	83%		
		<p><b>RSO Involvement</b></p>	Develop a risk management plan for organizational activities	84%	87%		

Promote the well-being of self and others through proactive prevention and harm reduction	<b>Practical Competence cont.</b>	<b>Nuts &amp; Bolts Series</b>	Assist members in distress through appropriate referrals to professional resources	57%	
			Determine healthy boundaries for personal response to peers or members in crisis	43%	
		<b>Greek Retreat</b>	Plan to utilize new risk reduction strategies to improve risk management plans for Greek chapters	72%	
Gain exposure to points of view that differ from their own through active participation in Student Life programs  Demonstrate comprehension of ideas and concepts through reflection and articulation	<b>Knowledge Acquisition and Integration:</b>  <i>Gaining and Understanding New Knowledge</i>	<b>MLK Day of Service</b>	Gain exposure to differing points of view through service	51%	51%
			Illustrate self-initiative and self-accountability	64%	70%
		<b>Miner Challenge</b>	Identify values and beliefs of peer leaders	85%	87%
			Assess one's own values, beliefs and ideas	84%	79%
			Increase knowledge of social issues impacting broader community	95%	96%
		<b>Greek Retreat</b>	Distinguish differences between values, terminology and challenges of S&T councils	91%	
		<b>RSO Involvement</b>	Develop and improve new skill sets necessary to function as a productive leader	95%	94%
	Ability to articulate personal leadership strengths and deficiencies	97%	97%		
	<b>Nuts &amp; Bolts Series</b>	Identify ways to articulate skill sets that are developed through campus involvement	94%		

## Tier II: 2011-13 Satisfaction Data

Program/Activity	Comments	2011-12	2012-13
<b>Nuts and Bolts Training Series</b>	<b><i>Based on 5 point Likert scale: 5=Strongly Agree</i></b>		
	The information presented was clear and easy to understand	4.71	N/A
	Participant was provided a clear idea of how to apply the information	4.44	N/A
	Presenter was enthusiastic and engaging	4.55	N/A
<b>Officer Summit</b>	<b><i>Based on 5 point Likert scale: 5=Strongly Agree</i></b>		
	Information presented was relevant to my RSO	3.89	4.08
	Audio-visual aids/handouts were helpful	3.8	
	Would recommend the Summit to other RSO officers	3.91	3.46
	Satisfied with the session topics offered	3.78	3.77
	Satisfied with the quantity of session offerings	3.71	3.73
<b>Miner Challenge</b>	<b><i>Percentage of participants that indicated the following:</i></b>		
	Miner Challenge experience expectations were met	95%	78%
	Reflection sessions during the trip were useful	74%	92%
	Felt well prepared for the trip experience due to the pre-trip activities	84%	58%
	Interested in participating in future trips	68%	92%
	Would recommend Miner challenge to a friend	79%	100%
<b>MLK Day of Service</b>	<b><i>Percentage of participants that:</i></b>		
	Rated their experience as good or excellent	88%	92%
	Plan to observe next year's day of service	73%	67%
	Would recommend the day of service to friends	93%	85%
<b>Greek Retreat</b>	<b><i>Based on 4 point Likert scale: 4=Strongly Agree</i></b>		
	Activities were relevant to current Greek issues at S&T	3.64	N/A
	Activities were useful for future planning	3.55	3.25
	Overall retreat experience was enjoyable	3.73	3.5
<b>Greek Presidents' Kick Off</b>	<b><i>Based on 4 point Likert scale: 4=Strongly Agree</i></b>		
	Goals for the year were presented in a clear manner	3.16	3.4
	Introduction to staff and administration was valuable	3.42	3.5
<b>Miner Rama Involvement Fair</b>			
	Viewed participation in Miner Rama as beneficial to their organization	97%	97%
	Plans for organization to participate in next year's Miner Rama	94%	94%

## Tier I: 2011-12 Participation Data

Program/Activity	Number of Participants	Comments
Active non-Greek student organizations	187 RSOs	10 new organizations received recognition
Active Greek chapters	28 Chapters	1 new chapter received recognition
Percentage of students participating in one or more student organization	56%	FS11 involvement was 55%, SP12 was 57%; average campus involvement for the year (students in one or more RSO) is 56%.
Percentage of undergraduate students actively affiliated with a Greek chapter	21%	Involvement percentage is consistent for FS11 and SP12
Officer Summit	247	A 363% increase in attendance from previous year (formerly President's Summit)
Nuts and Bolts Series training	125	A total of seven sessions were offered
Miner Rama Involvement Fair	108 total organizations/vendors/depts.	There was a 59% increase in RSO participation from previous year; 25% increase in campus dept. participation; 60% increase in community partner participation
Greek Presidents' Kick Off	25 students 8 staff	
Greek Retreat	20 students 3 staff	
Miner Challenge	20 students 2 staff	Group evenly split between Chicago and Washington D.C. trips
MLK Day of Service	88	7% increase from previous year
Risk Management Seminars	260	Total of three sessions offered
Financial Seminars	220	Total of two sessions offered

## Tier I: 2012-13 Participation Data

Program/Activity	Number of Participants	Comments
Active non-Greek student organizations	193 RSO's	14 new organizations received recognition; 4 organizations lost recognition
Active Greek chapters	28 chapters	Increased Greek Councils from 2 to 3 with formation of Greek Independent Board
Percentage of students participating in one or more student organization	60%	FS12 involvement was 60%, SP13 was 59%; average campus involvement for the year (students in one or more RSO) is 59.5%
Percentage of undergraduate students actively affiliated with a Greek chapter	21.5%	FS12= 22% SP13= 21%
Officer Summit	355	A 44% increase from 2011 Officer Summit
Nuts and Bolts Series training	-----	Series was cancelled for 2012-13 due to lack of student response
Miner Rama Involvement Fair	126 organizations/vendors/depts.	5% increase in RSO participation from FS11; 14% increase for department participation
Greek Presidents' Kick Off	28 Students 8 Staff	
Greek Retreat	20 Students 3 Staff	
Miner Challenge	30 students 2 staff	13 Students participated in the New Jersey experience, and 17 with the Biloxi trip.
MLK Day of Service	181	105% increase from previous year
Risk Management Seminars	328	3 sessions offered; 26% increase in attendance from FS11
Financial Seminars	189	1 session offered; 14% decrease in attendance from FS11